

**Annexure-I**

**PROPOSED OUTLINE OF SYLLABUS OF B.A. WITH SOCIOLOGY (2018-19)**

Year	Course Code	Course	Course Type	Course Name	Credits	Award Type
1 <sup>st</sup> Year		English-1	Core Course		06	<b>100</b> TEE=70 IA=30
		Skt./Hindi-1	Core Course		06	<b>100</b> TEE=70 IA=30
	SOCL-A 101	DSC-1A	Core Course	<b>Introduction to Sociology</b>	06	<b>100</b> TEE=70 IA=30
		DSC-1B	Core Course		06	<b>100</b> TEE=70 IA=30
	SOCL-A 102	DSC-2A	Core Course	<b>Society in India</b>	06	<b>100</b> TEE=70 IA=30
		DSC-2B	Core Course		06	<b>100</b> TEE=70 IA=30
	Environmental Studies	AECC-1	Ability Enhancement Compulsory Course		04	<b>100</b> TEE=70 IA=30
Hindi/English/Skt.	AECC-2	Ability Enhancement Compulsory Course		04	<b>100</b> TEE=70 IA=30	

Sr. No.	Course	Course Name	Year	Course Code	Award Type	Marks
1.	Sociology	Introduction to Sociology (Core Course)	1 <sup>st</sup>	SOCL-A 101TH	Theory (TEE)	70
2.	Sociology	Introduction to Sociology (Core Course)	1 <sup>st</sup>	SOCL-A 101IA	Internal Assessment (CCA)	30
3.	Sociology	Society in India (Core Course)	1 <sup>st</sup>	SOCL-A 102TH	Theory (TEE)	70
4.	Sociology	Society in India (Core Course)	1 <sup>st</sup>	SOCL-A 102IA	Internal Assessment (CCA)	30

## CBCS B.A. (Regular) Sociology (Template)-132 Credits

Year	Core Courses 12	Ability Enhancement Compulsory Courses (AECC) 2	Skill Enhancement Course (SEC) 2	Discipline Specific Elective (DSE) 4	Generic Elective (GE) 2
<b>1<sup>st</sup> Year</b>	English-I	Environmental Studies (AECC-1)			
	Skt./Hindi-1	Hindi/English/Skt. (AECC-2)			
	Introduction to Sociology (DSC-1A)				
	DSC-1B (From any other)				
	Society in India (DSC-2A)				
	DSC-2 B (From any other)				
<b>2<sup>nd</sup> Year*</b>	English-2		Techniques of Social Research (SEC-1)		
	Skt./ Hindi-2		Sociology of Environment (SEC-2)		
	Sociological Theories (DSC-1C)				
	DSC-1D (From any other)				
	Methods of Sociological Enquiry (DSC-2C)				
	DSC-2 D (From any other)				
<b>3<sup>rd</sup> Year*</b>			Population Studies (SEC-3)	Religion and Society (DSE-1A) or Marriage, Family and Kinship (DSE-1A)	Polity and Society in India (GE-1)
			Theory and Practice of Development (SEC-4)	DSE-1B (From any other)	Economy and Society (GE-2)
				Social Stratification (DSE-2A) or Gender and Sexuality (DSE-2A)	
				DSE-2B (From any other)	

*\*The Courses and contents for 2<sup>nd</sup> and 3<sup>rd</sup> Years to be approved in the next meeting of Board of Studies (UG).*

## Sociology Syllabus

### BA-1<sup>st</sup> Year

Core Course: DSC-1A

Course Code: SOCL - A 101

#### Course: Introduction to Sociology

<b>Course Code</b>	<b>Code: SOCL - A 101</b>	
<b>Credits-6</b>	L (L=Lecture)	T (T=Tutorial)
	L-5	T-1
<b>Course Type</b>	Core Course	
<b>Lecture to be Delivered</b>	(1 hr. each), (L=75, T=15)	

#### Examination Marks Distribution

<b>Maximum Marks</b>	<b>Internal Assessment (IA)</b>	<b>Term End Examination (TEE)</b>	<b>Pass Marks</b>		
			<b>IA</b>	<b>TEE</b>	<b>Aggregate</b>
100	30	70	11	25	40

*Note: Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory.*

#### Term End Examination System

<b>Maximum Marks Allotted</b>	<b>Time Allowed</b>
70	3.00 Hrs

#### Continuous Comprehensive Assessment (CCA) Pattern

<b>Class Test (Marks)</b>	<b>House Test (Marks)</b>	<b>Tutorials/Assignments/General Behavior of Students (Marks)</b>	<b>Attendance (Marks)</b>	<b>Total Marks</b>
05	10	10	5	30

*Note: Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus.*

#### Course Contents

##### Course Objective:

This introductory paper is intended to acquaint the students with sociology as a social science and the distinctiveness of its approach among the social sciences. It is organised in such way that even students without any previous exposure to sociology would acquire an interest in the subject and follow it.

Unit	Topics
I	<b>Sociology:</b> Meaning; History of Sociology (Origin and Development); Nature and Significance.
II	<b>Scope and Subject Matter:</b> Scope and Subject Matter of Sociology; Relationship of Sociology with Anthropology, History and Psychology.
III	<b>Basic Concepts:</b> Society; Community; Institutions and Associations (Meaning and Characteristics); Status and Role (Meaning, Characteristics and Relationship).
IV	<b>Sociological Concepts:</b> Socialization (Meaning and Agencies); Culture (Meaning, Characteristics and Types); Social Change (Meaning, Characteristics and Factors of Social Change); Social Groups (Meaning, Characteristics and Types- Primary and Secondary Groups).

### Suggested Readings

1. **Abraham, Francis.** 2006. *Contemporary Sociology*. New York: Oxford University Press.
  2. **Bhushan, Vidya and D.R. Sachdeva.** 2014. *An Introduction to Sociology*. New Delhi: Kitab Mahal.
  3. **Bottomore, T.B.** 1972. *Sociology: A Guide to Problems and Literature*. Bombay: Allen and Unwin
  4. **Davis, Kingsley.** 1981. *Human Society*. New Delhi: Surjeet Publications.
  5. **Giddens, Anthony.** 2006. *Sociology (5<sup>th</sup> edition)*. London: Oxford University Press.
  6. **Gorden, Marshall.** 1998. *Oxford Dictionary of Sociology*. New York: Oxford University Press.
  7. **Horton, P.B. and C.L. Hunt.** 1985. *Sociology*. New York: McGraw Hill.
  8. **Inkeles, Alex.** 1987. *What is Sociology?* New Delhi: Prentice Hall of India.
  9. **Johnson, Harry M.** 1995. *Sociology: A Systematic Introduction*. New Delhi: Allied Publishers.
  10. **MacIver, R.M. and C.H. Page.** 1974. *Society: An Introductory Analysis*. New Delhi: Macmillan & Co.
  11. **Ritzer, George.** 1996. *Sociological Theory*. New Delhi: Tata-McGraw Hill.
  12. **Rawat, H.K.** 2010. *Sociology: Basic Concepts*. New Delhi: Rawat Publications.
  13. **Schaeffer, R.T. & R.P. Lamm.** 1999. *Sociology*. New Delhi: Tata McGraw Hill.
  14. **Semelser, Neil J.** 1993. *Sociology*. New Delhi: Prentice Hall of India.
  15. **Worsley, P.** 1987. *Introducing Sociology*. London: Penguin Books.
- (Note: - Students may also use any standard Hindi Medium book available in Sociology)

## Sociology Syllabus

### BA-1<sup>st</sup> Year

Core Course: DSC-2A

Code: SOCL- A 102

### Course: Society in India

<b>Course Code</b>	<b>Code: SOCL- A 102</b>	
Credits-6	L (L=Lecture)	T (T=Tutorial)
	L-5	T-1
Course Type	Core Course	
Lecture to be Delivered	(1 hr. each), (L=75, T=15)	

### Examination Marks Distribution

Maximum Marks	Internal Assessment (IA)	Term End Examination (TEE)	Pass Marks		
			IA	TEE	Aggregate
100	30	70	11	25	40

*Note: Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory.*

### Term End Examination System

Maximum Marks Allotted	Time Allowed
70	3.00 Hrs

### Continuous Comprehensive Assessment (CCA) Pattern

Class Test (Marks)	House Test (Marks)	Tutorials/Assignments/General Behavior of Students (Marks)	Attendance (Marks)	Total Marks
05	10	10	5	30

*Note: Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus*

### Course Contents

#### Course Objective:

The Present course introduces the students to the basic features of Indian society and focus on multi-cultural nature of Indian society. Students will be acquainted with the different institutions as well as various issues that are prevalent in Indian society like communalism, casteism, women's movements, etc.

Unit	Topics
I	<b>India as a Plural Society:</b> Meaning and Characteristics of Plural Society; Traditional Basis of Indian Society; Unity and Diversity.
II	<b>Social Institutions:</b> Caste; Class; Tribe; Family; Marriage and Kinship (Meaning and Characteristics).
III	<b>Identities and Change:</b> Dalit's Movement (Issues, Causes and Consequences); Women's Movement (Issues, Causes and Consequences); Policies and Programmes for the upliftment of Dalits and Women.
IV	<b>Challenges to State and Society:</b> Communalism; Secularism and Casteism (Meaning, Causes and Remedies).

### Suggested Readings

1. **Ahuja, Ram.** 1999. *Society in India: Concepts, Theories and Changing Trends.* New Delhi: Rawat Publications.
  2. **Chandra, Bipin.** 1984. *Communalism in Modern India.* New Delhi: Vikas Publishing.
  3. **D.N. Dhanagre.** 1993. *Themes and Perspectives in Indian Sociology.* Jaipur: Rawat.
  4. **Deshpande, Satish.** 2003. *Contemporary India: A Sociological View.* New Delhi: Penguin Books.
  5. **Dumont, L.** 1997. *Religion, Politics and History in India.* Paris: Mouton Publishers.
  6. **Fox, Robin.** 1967. *Kinship and Marriage: An Anthropological Perspective.* Harmondsworth: Penguin. Books Ltd.
  7. **Kapadia, K.M.** 1972. *Marriage and Family in India.* Calcutta: Oxford University Press.
  8. **Mandelbaum, D.G.** 1970. *Society in India.* Bombay: Popular Prakashan. Mason (ed.) *India and Ceylon: Unity and Diversity.* London: oxford University Press, Introduction.
  9. **Mason, Philip** 1967 *Unity and Diversity: An Introductory Review* in Philip
  10. **Shah, Ghanshyam.** 2001. *Dalit Identity and Politics.* Delhi: Sage Publications.
  11. **Singh, K.S.** 1995. *The Scheduled Tribes,* New Delhi: Oxford University Press.
  12. **Singh. Yogendra.** 1973. *Modernisation of Indian Tradition.* New Delhi: Thomson Press. Delhi.
  13. **Srinivas, M.N.** 1962. *Caste in Modern India and other Essays.* Bombay: Asia Publishing House.
  14. **Srinivas, M.N.,** 1956, *A Note on Sanskritization and Westernization,* The Far Eastern Quarterly, Volume 15, No.4, pp 481-496
  15. **Uberoi, Patricia.** 1993. *Family, Kinship and Marriage in India* New Delhi: Oxford University Press.
- (Note: Students may also use any standard Hindi Medium book available in Sociology)

**Scheme of Examination****Broad Outline/Template/Structure of the Annual System as per Guidelines:**

The annual system under CBCS will start from session 2018-19.

The total credits for the pass course at Under-graduate level is 132 credits and for Honours Courses at Under-graduate level is 148.

**Eligibility for Admission:** Eligibility conditions for the BA shall be the same as provided in the Ordinances for annual system.

**Lecture Conditions:** The lecture conditions shall be provided in HPU Ordinance 6.2 (a) to (d).

IA/CCA and Term End Examinations will be in consonance with the existing RUSA provisions i.e. 70% in theory and 30% in IA/CCA for arts and Commerce where practicals are not involved.

This will not be applied in case of ICDEOL students. The percentage of marks obtained in theory examinations shall proportionately be given to the students of ICDEOL for IA/CCA component as is being done at present.

**Continuous Comprehensive Assessment (CCA) Scheme**

Students enrolled for the Academic session 2018-19 onwards, the CCA will account for 30% of the total marks (100 Marks) that a student will get in a course. The breakup of 30% marks is given as under:

**Distribution of Marks for CCA in each Course**

<b>Class Test (Marks)</b>	<b>House Test (Marks)</b>	<b>Tutorials/Assignments/General Behavior of Students (Marks)</b>	<b>Attendance (Marks)</b>	<b>Total Marks</b>
05	10	10	5	30

The Term End Examination (TEE) accounts for the remaining 70% marks of the total marks (100 marks) that a student gets in a course.

The minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory.

A candidate failing in either one or two subjects/papers will be given compartment in that subject/papers and will be eligible for promotion to the next class. He/She will appear in the subject/paper in which he/she got the compartment. He/She will have two chance (one at the supplementary stage and one at the annual stage), available to him/her to clear his/her compartment in subjects/papers. He/She will not be awarded the degree until he/she clears all

his/her Courses within five years from the date of his/her admission to a particular course. A candidate failing in three or more subjects/papers will be treated as fail in that year and has to repeat the entire year.

The successful candidates will be classified on the combined results of the Part-I, II and III examinations as follows:

First Division: 60% marks or more in the aggregate

Second Division: 50% marks but less than 60%

Third Division: Less than 50%

The result shall be declared as per the present practice on absolute grading.

The grace marks under the annual system will be allowed as per provisions of the Ordinances for annual system.

**Re-evaluation:** Re-evaluation shall be applicable as per provisions of H.P. University Ordinance for annual system.

The students shall be required to complete the degree within 5 years.

Final examinations shall be held in the month of March/April every year and the supplementary examinations shall be held in the month of September/October every year.

### **Continuous Comprehensive Assessment (CCA) Pattern**

Instructions for conducting class test, house test and evaluation of Assignments/Tutorials/General behaviour of students.

#### **1. Class Test (05 Marks)**

Time allowed for conducting Class Test will be half an hr. Class Test will be conducted after the completion of 40% of syllabus.

- Two questions of short answer type in about 100 words each of 2.5 marks each = 05 Marks.

#### **2. House Test (10 Marks)**

Time allowed for conducting House Test will be of one hour. House Test will be conducted after the completion of 75% of syllabus.

Two types of questions will be set in House Test:

- a) Two questions of short answer type in about 100 words each of 2.5 marks each = 05 Marks.
- b) One question of about 400 words carrying 5 marks = 05 Marks

#### **3. Assignments/Tutorials/General Behavior of Students (10 Marks)**

Distribution of marks for evaluation of Assignments/Tutorials/General behaviour of students:

- a) 4 marks are assigned for the quality of contents and structure of the assignment.
- b) 4 marks are assigned for the clarity of language of the script (Hindi/English) and its presentation in the class room.
- c) 2 marks are assigned for the general behaviour of students.



**4. Attendance (5 Marks)**

Attendance marks will be given as per existing practice.

**Paper Setting Scheme for Term End/Annual Examination = 70 Marks**

Part	Section	No. of Questions	Syllabus Coverage	Nature of Questions	Questions to be Attempted	Marks	Maximum Marks
A	1	8	Complete	Very Short Answer Type (25-30 words)	5	2 each	10
	2	8	Complete	Short Answer Type (100-150 words)	5	4 each	20
B	-	2	Unit-I	About 500 words	1	10	10
C	-	2	Unit-II	--do--	1	10	10
D	-	2	Unit-III	--do--	1	10	10
E	-	2	Unit-IV	--do--	1	10	10
<b>Total</b>							<b>70</b>

**DEPARTMENT OF SOCIOLOGY  
(NAAC ACCREDITED “A” GRADE UNIVERSITY)  
HIMACHAL PRADESH UNIVERSITY  
SUMMER –HILL, SHIMLA-171005**

**SYLLABUS  
OF  
B.A. (SOCIOLOGY)  
ANNUAL SYSTEM  
(SECOND & THIRD YEARS)**

**(Applicable for the session 2019-20 onwards)**

## Annexure-I

### PROPOSED OUTLINE OF SYLLABUS OF B.A. WITH SOCIOLOGY (2019-20)

Year	Course Code	Course	Course Type	Course Name	Credits	Award Type
1 <sup>st</sup> Year		English-1	Core Course		06	<b>100</b> TEE=70 IA=30
		Skt./Hindi-1	Core Course		06	<b>100</b> TEE=70 IA=30
	SOCL-A 101	DSC-1A	Core Course	<b>Introduction to Sociology</b>	06	<b>100</b> TEE=70 IA=30
		DSC-1B	Core Course		06	<b>100</b> TEE=70 IA=30
	SOCL-A 102	DSC-2A	Core Course	<b>Society in India</b>	06	<b>100</b> TEE=70 IA=30
		DSC-2B	Core Course		06	<b>100</b> TEE=70 IA=30
	Environmental Studies	AECC-1	Ability Enhancement Compulsory Course		04	<b>100</b> TEE=70 IA=30
Hindi/English/Skt.	AECC-2	Ability Enhancement Compulsory Course		04	<b>100</b> TEE=70 IA=30	
<b>Total Credits = 44</b>						
2 <sup>nd</sup> Year		English-2	Core Course		06	100 TEE=70 IA=30
		Skt./ Hindi-2	Core Course		06	100 TEE=70 IA=30
	SOCL-A 201	DSC-1C	Core Course	<b>Sociological Theories</b>	06	100 TEE=70 IA=30
		DSC-1D	Core Course		06	100 TEE=70 IA=30
	SOCL-A 202	DSC-2C	Core Course	<b>Methods of Sociological Enquiry</b>	06	100 TEE=70 IA=30
		DSC-2D	Core Course		06	100 TEE=70 IA=30
	SOCL-A 203	SEC-1	Skill Enhancement Course	<b>Techniques of Social Research</b>	04	100 TEE=70 IA=30
	SOCL-A 204	SEC-2	Skill Enhancement Course	<b>Sociology of Environment</b>	04	100 TEE=70 IA=30
<b>Total Credits = 44</b>						

<b>3<sup>rd</sup> Year</b>	SOCL-A 301	SEC-3	Skill Enhancement Course	<b>Social Demography</b>	04	100 TEE=70 IA=30
	SOCL-A 302	SEC-4	Skill Enhancement Course	<b>Theory and Practice of Development</b>	04	100 TEE=70 IA=30
	SOCL-A 303  SOCL-A 304	DSE-1A Option -1 OR DSE-1A Option -2	Discipline Specific Elective  -do-	<b>Religion and Society OR Marriage, Family and Kinship</b>	06	100 TEE=70 IA=30
		DSE-1B	Discipline Specific Elective		06	100 TEE=70 IA=30
	SOCL-A 305  SOCL-A 306	DSE-2A Option-1 OR DSE-2A Option -2	Discipline Specific Elective  --do-	<b>Social Stratification OR Gender and Sexuality</b>	06	100 TEE=70 IA=30
		DSE-2B	Discipline Specific Elective		06	100 TEE=70 IA=30
	SOCL-A 307	GE-1	Generic Elective	<b>Polity and Society in India</b>	06	100 TEE=70 IA=30
	SOCL-A 308	GE-2	Generic Elective	<b>Economy and Society</b>	06	100 TEE=70 IA=30
<b>Total Credits = 44</b>						
<b>GRAND TOTAL OF CREDITS 44 × 3= 132</b>						

<b>Sr. No.</b>	<b>Course</b>	<b>Course Name</b>	<b>Year</b>	<b>Course Code</b>	<b>Award Type</b>	<b>Marks</b>
1.	Sociology	Introduction to Sociology (Core Course)	1 <sup>st</sup>	SOCL-A 101TH	Theory (TEE)	70
2.	Sociology	Introduction to Sociology (Core Course)	1 <sup>st</sup>	SOCL-A 101IA	Internal Assessment (CCA)	30
3.	Sociology	Society in India (Core Course)	1 <sup>st</sup>	SOCL-A 102TH	Theory (TEE)	70
4.	Sociology	Society in India (Core Course)	1 <sup>st</sup>	SOCL-A 102IA	Internal Assessment (CCA)	30
5.	Sociology	Sociological Theories (Core Course)	2 <sup>nd</sup>	SOCL-A 201TH	Theory (TEE)	70
6.	Sociology	Sociological Theories (Core Course)	2 <sup>nd</sup>	SOCL-A 201IA	Internal Assessment (CCA)	30
7.	Sociology	Methods of Sociological Enquiry (Core Course)	2 <sup>nd</sup>	SOCL-A 202TH	Theory (TEE)	70
8.	Sociology	Methods of Sociological Enquiry (Core Course)	2 <sup>nd</sup>	SOCL-A 202IA	Internal Assessment (CCA)	30
9.	Sociology	Techniques of Social Research (SEC)	2 <sup>nd</sup>	SOCL-A 203TH	Theory (TEE)	70
10.	Sociology	Techniques of Social Research (SEC)	2 <sup>nd</sup>	SOCL-A 203IA	Internal Assessment (CCA)	30
11.	Sociology	Sociology of Environment (SEC)	2 <sup>nd</sup>	SOCL-A 204TH	Theory (TEE)	70
12.	Sociology	Sociology of Environment (SEC)	2 <sup>nd</sup>	SOCL-A 204IA	Internal Assessment (CCA)	30
13.	Sociology	Social Demography (SEC)	3 <sup>rd</sup>	SOCL-A 301TH	Theory (TEE)	70
14.	Sociology	Social Demography (SEC)	3 <sup>rd</sup>	SOCL-A 301IA	Internal Assessment (CCA)	30
15.	Sociology	Theory and Practice of Development (SEC)	3 <sup>rd</sup>	SOCL-A 302TH	Theory (TEE)	70
16.	Sociology	Theory and Practice of Development (SEC)	3 <sup>rd</sup>	SOCL-A 302IA	Internal Assessment (CCA)	30
17.	Sociology	Religion and Society (DSE -1A) Option -1	3 <sup>rd</sup>	SOCL-A 303TH	Theory (TEE)	70

18.	Sociology	Religion and Society (DSE-1A) Option -1	3 <sup>rd</sup>	SOCL-A 303IA	Internal Assessment (CCA)	30
19.	Sociology	Marriage, Family and Kinship (DSE-1A) Option -2	3 <sup>rd</sup>	SOCL-A 304TH	Theory (TEE)	70
20.	Sociology	Marriage, Family and Kinship (DSE- 1A) Option-2	3 <sup>rd</sup>	SOCL-A 304IA	Internal Assessment (CCA)	30
21.	Sociology	Social Stratification (DSE – 2A) Option -1	3 <sup>rd</sup>	SOCL-A 305TH	Theory (TEE)	70
22.	Sociology	Social Stratification (DSE – 2A) Option - 1	3 <sup>rd</sup>	SOCL-A 305IA	Internal Assessment (CCA)	30
23.	Sociology	Gender and Sexuality (DSE- 2A) Option -2	3 <sup>rd</sup>	SOCL-A 306TH	Theory (TEE)	70
24.	Sociology	Gender and Sexuality (DSE – 2A) Option - 2	3 <sup>rd</sup>	SOCL-A 306 IA	Internal Assessment (CCA)	30
25.	Sociology	Polity and Society in India (GE)	3 <sup>rd</sup>	SOCL-A 307TH	Theory (TEE)	70
26.	Sociology	Polity and Society in India (GE)	3 <sup>rd</sup>	SOCL-A 307IA	Internal Assessment (CCA)	30
27.	Sociology	Economy and Society (GE)	3 <sup>rd</sup>	SOCL-A 308TH	Theory (TEE)	70
28.	Sociology	Economy and Society (GE)	3 <sup>rd</sup>	SOCL-A 308IA	Internal Assessment (CCA)	30

## CBCS B.A. (Regular) Sociology (Template)-132 Credits

Year	Core Courses 12	Ability Enhancement Compulsory Courses (AECC) 2	Skill Enhancement Course (SEC) 2	Discipline Specific Elective (DSE) 4	Generic Elective (GE) 2
<b>1<sup>st</sup> Year</b>	English-I	Environmental Studies (AECC-1)			
	Skt./Hindi-1	Hindi/English/Skt. (AECC-2)			
	Introduction to Sociology (DSC-1A)				
	DSC-1B (From any other)				
	Society in India (DSC-2A)				
	DSC-2 B (From any other)				
<b>2<sup>nd</sup> Year</b>	English-2		Techniques of Social Research (SEC-1)		
	Skt./ Hindi-2		Sociology of Environment (SEC-2)		
	Sociological Theories (DSC-1C)				
	DSC-1D (From any other)				
	Methods of Sociological Enquiry (DSC-2C)				
	DSC-2 D (From any other)				
<b>3<sup>rd</sup> Year</b>			Social Demography (SEC-3)	Religion and Society (DSE-1A) or Marriage, Family and Kinship (DSE-1A)	Polity and Society in India (GE-1)
			Theory and Practice of Development (SEC-4)	DSE-1B (From any other)	Economy and Society (GE-2)
				Social Stratification (DSE-2A) or Gender and Sexuality (DSE-2A)	
				DSE-2B (From any other)	

**Sociology Syllabus**  
**BA-2<sup>nd</sup> Year**

Core Course: DSC-1-C  
Code: SOCL-A 201

**Course: Sociological Theories**

<b>Course Code</b>	<b>Code: SOCL-A 201</b>	
Credits-6	L (L=Lecture)	T (T=Tutorial)
	L-5	T-1
Course Type	Core Course	
Lecture to be Delivered	(1 hr. each), (L=75, T=15)	

**Examination Marks Distribution**

Maximum Marks	Internal Assessment (IA)	Term End Examination (TEE)	Pass Marks		
			IA	TEE	Aggregate
100	30	70	11	25	40

**Note:** Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory

**Term End Examination System**

<b>Maximum Marks Allotted</b>	<b>Time Allowed</b>
70	3.00 Hrs

**Continuous Comprehensive Assessment (CCA) Pattern**

Class Test (Marks)	House Test (Marks)	Tutorials/Assignments/General Behavior of Students (Marks)	Attendance (Marks)	Total Marks
05	10	10	5	30

**Note:** Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus

**Course Contents**

**Course Objective:**

The present course introduces the students to the classical sociological thinkers, whose work has shaped the discipline of sociology. Acquaintance with the writing of three thinkers (Auguste Comte, Karl Marx, Max Weber, Emile Durkheim) would equip the students with theoretical insights to know, analyze and interpret the social scenario around them and would also familiarize them with the different sociological perspectives and theories.



Unit	Topics
I	<b>August Comte:</b> (i) Law of Three Stages (ii) Hierarchy of Sciences
II	<b>Karl Marx:</b> (i). Dialectical Materialism; Materialistic Interpretation of History (ii). Class and Class Struggle
III	<b>Max Weber:</b> (i). Social Action (Meaning, Characteristics and Types) (ii). Power and Authority
IV	<b>Emile Durkheim:</b> (i). Theory of Religion (Meaning, Beliefs, Rituals, Sacred, Profane, Totemism and Function) (ii). Social Solidarity (Meaning, Characteristics and Types)

### Suggested Readings

1. **Abraham, Francis.** 1982. *Modern Sociological Theory: An Introduction*. New Delhi: Oxford University Press.
  2. **Abraham, F. & Morgan.** 1985. *Sociological Thought*. Delhi: Macmillan.
  3. **Aron, R.** 1967. *Main Currents in Sociological Thought*. London: Weidenfield and Nicholson.
  4. **Calhoun, J. Craig.** 2007. *Classical Sociological Theory*. 2nd Edition Blackwell, pp. 73-130.
  5. **Durkheim, E.** 1958. *The Rules of Sociological Method*. Glencoe: Free Press.
  6. **Fletcher, Ronald.** 1971: *The Making of Sociology*. Jaipur: Rawat Publications.
  7. **Gerth, H.H. and C. Wright Mills (eds.).** 1948. *From Max Weber: Essays in Sociology*. London:
  8. **Jayapalan, N.** 2001. *Sociological Theories*. Atlantic Publisher, pp.35-69.
  9. **Jones R.A.** 1986. *Emile Durkheim: An Introduction to Four Major Works*. London: Sage Publications.
  10. **Kundu, Abhijit.** 2011. *Sociological Theory*. New Delhi: Pearson Publications.
  11. **Marx, K. and Friedrich Engels.** 2002. *The Communist Manifesto*. Harmondsworth: Penguin.
  12. **Ritzer, George.** 2000. *Sociological Theory*. Boston: McGraw Hill.
  13. **Turner, J.H.** 1987: *The Structure of Sociological Theory*. Jaipur: Rawat Publications.
- (Note: Students may also use any standard Hindi Medium book available in Sociology)

## Sociology Syllabus

### BA- 2<sup>nd</sup> Year

Core Course: DSC- 2C

Code: SOCL-A 202

### Course: Methods of Sociological Enquiry

<b>Course Code</b>	<b>Code: SOCL-A 202</b>	
Credits-6	L (L=Lecture)	T (T=Tutorial)
	L-5	T-1
Course Type	Core Course	
Lecture to be Delivered	(1 hr. each), (L=75, T=15)	

### Examination Marks Distribution

Maximum Marks	Internal Assessment (IA)	Term End Examination (TEE)	Pass Marks		
			IA	TEE	Aggregate
100	30	70	11	25	40

**Note:** Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory

### Term End Examination System

Maximum Marks Allotted	Time Allowed
70	3.00 Hrs

### Continuous Comprehensive Assessment (CCA) Pattern

Class Test (Marks)	House Test (Marks)	Tutorials/Assignments/General Behavior of Students, etc. (Marks)	Attendance (Marks)	Total Marks
05	10	10	5	30

**Note:** Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus

### Course Contents

#### Course Objective:

The course is a general introduction to the methodologies of sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

Unit	Topics
I	<b>Logic of Social Research:</b> (i) Meaning, Steps and Types of Social Research, (ii) Objectivity and Subjectivity in Social Research.
II	<b>Methodological Perspectives:</b> (i) Scientific Method (ii) Comparative Method; Case Study Method
III	<b>Modes of Enquiry:</b> (i) Theory and Research (ii) Theory and Fact
IV	<b>Tools of Data Collection:</b> (i) Observation and Interview Method (ii) Interview Schedule and Questionnaire

## Suggested Readings

1. **Ahuja, Ram.** 2010. *Research Methods*. Jaipur: Rawat Publications.
  2. **Bailey, K.** 1994. *Methods of Social Research*. New York: The Free Press.
  3. **Bhandarkar, P.L. & T.S. Wilkinson.** 2010. *Methodology and Techniques of Social Research*. New Delhi: Himalaya Publishing House.
  4. **Black, James A. and Dean J. Champion.** 1976. *Methods and Issues in Social Research*. New York: Wiley.
  5. **Bryman, A.** 2008. *Social Research Methods*. Oxford: Oxford University Press.
  6. **Goode, William J. & Paul K. Hatt.** 2006. *Methods in Social Research*. Delhi: Surjeet Publications.
  7. **Kerlinger, Fred N.** 1964. *Foundations of Behavioral Research*. Delhi: Surjeet Publications.
  8. **Kothari, C.R.** 1985. *Research Methodology: Methods & Techniques*. New Delhi: New Age International Publishers.
  9. **Kumar, Ranjit.** 2014. *Research Methodology: A Step-by-Step Guide for Beginners*. New Delhi: Sage Publications.
  10. **Lofland, J. and Lofland L.** 1984. *Analysing Social Settings: A Guide to Qualitative Observation and Experiment*. California: Wadsworth.
  11. **Madge, John.** 1985. *The Tools of Social Science*. London: Taylor and Francis.
  12. **Marvasti, Amir B.** 2004. *Qualitative Research in Sociology*. London: Sage Publications.
  13. **Morgan, David L.** 1996. 'Focus Groups', Annual Review of Sociology.
  14. **Neuman, W.L.** 2009. *Social Research Methods: Qualitative and Quantitative Approaches*. New Delhi: Pearson Publications.
  15. **Seltiz, Claire et. al.** 1962. *Research Method in Social Relations*. London: Weinhart and Winston.
  16. **Young, Pauline V.** 1966. *Scientific Social Surveys and Research*. New Delhi: Prentice Hall.
- (Note: Students may also use any standard Hindi Medium book available in Sociology)

**Sociology Syllabus**  
**BA- 2<sup>nd</sup> Year**

Skill Enhancement Course (SEC-1)  
Code: SOCL-A 203

**Course: Techniques of Social Research**

<b>Course Code</b>	<b>Code: SOCL-A 203</b>	
Credits-4	L (L=Lecture)	T (T=Tutorial)
	L-3	T-1
Course Type	Skill Enhancement Course	
Lecture to be Delivered	(1 hr. each), (L=75, T=15)	

**Examination Marks Distribution**

Maximum Marks	Internal Assessment (IA)	Term End Examination (TEE)	Pass Marks		
			IA	TEE	Aggregate
100	30	70	11	25	40

**Note:** Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory

**Term End Examination System**

Maximum Marks Allotted	Time Allowed
70	3.00 Hrs

**Continuous Comprehensive Assessment (CCA) Pattern**

Class Test (Marks)	House Test (Marks)	Tutorials/Assignments/General Behavior of Students, etc. (Marks)	Attendance (Marks)	Total Marks
05	10	10	5	30

**Note:** Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus

**Course Contents**

**Course Objective:**

This course aims to enhance the skills of students to understand and use techniques employed by social scientists to investigate social phenomena. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research. The focus is on understanding through suggested exercises.

Unit	Topics
I	<b>Research Design:</b> (i) Meaning, Characteristics, Types and Need of Research Design (ii) Hypothesis (Meaning, Characteristics and Types)
II	<b>Data Collection:</b> (i) Primary and Secondary Sources of Data Collection (ii) Sampling (Meaning, Characteristics and Types)
III	<b>Data Analysis:</b> (i) Coding and Tabulation (ii) Analysis and Interpretation of Data
IV	<b>Statistical Analysis:</b> (i) Measures of Central Tendency: Mean, Median and Mode (ii) Measures of Dispersion: Standard Deviation

## Suggested Readings

1. **Agarwal, B.L.** 2000. *Basic Statistics*. New Delhi: New Age International Pvt.
2. **Ahuja, Ram.** 2010. *Research Methods*. Jaipur: Rawat Publications.
3. **Bailey, K.** 1994. *Methods of Social Research*. New York: The Free Press.
4. **Bhandarkar, P.L. & T.S. Wilkinson.** 2010. *Methodology and Techniques of Social Research*. New Delhi: Himalaya Publishing House.
5. **Black, James A. and Dean J. Champion.** 1976. *Methods and Issues in Social Research*. New York: Wiley.
6. **Bryman, A.** 2008. *Social Research Methods*. Oxford: Oxford University Press.
7. **Goode, William J. & Paul K. Hatt.** 2006. *Methods in Social Research*. Delhi: Surjeet Publications.
8. **Gupta, S.C.** 1981. *Fundamentals of Statistics*. Bombay: Himalayan Publishing House.
9. **Gupta, S.P.** 1969. *Statistical Methods*. New Delhi: Sultan Chand & Sons.
10. **Kerlinger, Fred N.** 1964. *Foundations of Behavioral Research*. Delhi: Surjeet Publications.
11. **Kothari, C.R.** 1985. *Research Methodology: Methods & Techniques*. New Delhi: New Age International Publishers.
12. **Kumar, Ranjit.** 2014. *Research Methodology: A Step-by-Step Guide for Beginners*. New Delhi: Sage Publications.
13. **Lofland, J. and Lofland L.** 1984. *Analysing Social Settings: A Guide to Qualitative Observation and Experiment*. California: Wadsworth.
14. **Majumdar, P.K.** 2002. *Statistics: A Tool for Social Sciences*. New Delhi: Rawat Publications.
15. **Marvasti, Amir B.** 2004. *Qualitative Research in Sociology*. London: Sage Publications.
16. **Morgan, David L.** 1996. 'Focus Groups', Annual Review of Sociology.
17. **Neuman, W.L.** 2009. *Social Research Methods: Qualitative and Quantitative Approaches*. New Delhi: Pearson Publications.
18. **Seltiz, Claire et al.** 1962. *Research Method in Social Relations*. London: Weinhart and Winston.
19. **Walsh, A.** 1990. *Statistics for the Social Sciences*. New York: Harper and Row.
20. **Young, Pauline V.** 1966. *Scientific Social Surveys and Research*. New Delhi: Prentice Hall.

(Note: Students may also use any standard Hindi Medium book available in Sociology)

## Sociology Syllabus BA-2<sup>nd</sup> Year

Skill Enhancement Course (SEC-2)  
Code: SOCL-A 204

### Course: Sociology of Environment

<b>Course Code</b>	<b>Code: SOCL-A 204</b>	
Credits-4	L (L=Lecture)	T (T=Tutorial)
	L-3	T-1
Course Type	Skill Enhancement Course	
Lecture to be Delivered	(1 hr. each), (L=75, T=15)	

### Examination Marks Distribution

Maximum Marks	Internal Assessment (IA)	Term End Examination (TEE)	Pass Marks		
			IA	TEE	Aggregate
100	30	70	11	25	40

**Note:** Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory

### Term End Examination System

Maximum Marks Allotted	Time Allowed
70	3.00 Hrs

### Continuous Comprehensive Assessment (CCA) Pattern

Class Test (Marks)	House Test (Marks)	Tutorials/Assignments/General Behavior of Students, etc. (Marks)	Attendance (Marks)	Total Marks
05	10	10	5	30

**Note:** Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus

### Course Contents

#### Course Objective:

This course will sensitise students about the issues related to environmental concerns and interrelationship of environment and society.

Unit	Topics
I	<b>Concept and Meaning:</b> (i). Environment and Society (ii). Need and Importance of Sociology of Environment
II	<b>Environment and Resources:</b> (i). Environment and Natural Resources (ii). Ecology, Ecosystem and Society
III	<b>Development and Environment:</b> (i). Industrialization, Urbanization and Environmental Degradation (ii). Depletion of Natural Resources and Pollution - Air, Water and Soil.
IV	<b>Contemporary Environmental Concerns:</b> (i). Deforestation and Ecological Crises (ii). Global Warming and Climate Change; Construction of Dams and its Impacts

## Suggested Readings

1. *Adams, W.M.* 1990. *Green Development*. London: Routledge.
2. *Arnold, D. and Ramchandra Guha (eds.)*. 1995. *Nature, Culture, Imperialism: Essays on the Environmental History of South Asia*. New Delhi: Oxford University Press.
3. *Baviskar, Amita*. 2006. *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*. New Delhi: Oxford University Press.
4. *Brara, Rita*. 2004. 'Ecology and Environment' in Veena Das (ed.): *Handbook of Indian Sociology*. New Delhi: Oxford University Press.
5. *Chhokar, Kiran B.; Pandya M. and Raghunathan (ed)*. 2004. *Understanding Environment*. New Delhi: Sage Publications.
6. *Elliot, Jennifer A.* 1994. *Sustainable Development*. London: Routledge.
7. *Fisher, William, F. (ed)*. 1997. *Towards Sustainable Development*. New Delhi: Rawat Publication.
8. *Gadgil, M. & R. Guha*. 1995. *Ecology and Equity – The Use and Abuse of Nature in Contemporary India*. Penguin, Delhi.
9. *Gadgil, Madhav and Ramchandra Guha*. 1996. *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*. New Delhi: Oxford University Press.
10. *Goldsmith, E. and N. Hildyard (ed.)*. 1994. *The Social and Environmental Effects of Large Dams*; Vol. I- III, Wadebridge Ecological Centre, U.K.
11. *Hannigan, J.A.* 1995. *Environmental Sociology*. London: Routledge.
12. *Kemp, David*. 1994. *Global Environmental Issues*. London: Routledge.
13. *Krishna, Sumi*. 1996. *Environmental Politics*. New Delhi: Sage Publications.
14. *Owen, D.F.* 1980. *What is Ecology?* Oxford: Oxford University Press.
15. *Prasad, Archana (ed.)*. 2008. *Environment, Development and Society in Contemporary India: An Introduction*. Delhi: Macmillan India.
16. *Saxena, H.M.* 2006. *Environmental Studies*. New Delhi: Rawat Publications.
17. *Shiva, Vandana*. 1991. *Ecology and Politics of Survival*. New Delhi: Sage Publications.

(Note: Students may also use any standard Hindi Medium book available in Sociology)

## Sociology Syllabus

### BA-3<sup>rd</sup> Year

Skill Enhancement Course (SEC-3)

Code: SOCL-A 301

### Course: Social Demography

<b>Course Code</b>	<b>Code: SOCL-A 301</b>	
Credits-4	L (L=Lecture)	T (T=Tutorial)
	L-3	T-1
Course Type	Skill Enhancement Course	
Lecture to be Delivered	(1 hr. each), (L=75, T=15)	

### Examination Marks Distribution

Maximum Marks	Internal Assessment (IA)	Term End Examination (TEE)	Pass Marks		
			IA	TEE	Aggregate
100	30	70	11	25	40

**Note:** Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory

### Term End Examination System

Maximum Marks Allotted	Time Allowed
70	3.00 Hrs

### Continuous Comprehensive Assessment (CCA) Pattern

Class Test (Marks)	House Test (Marks)	Tutorials/Assignments/General Behavior of Students, etc. (Marks)	Attendance (Marks)	Total Marks
05	10	10	5	30

**Note:** Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus

### Course Contents

#### Course Objective:

This course intends to train students in the specialized technique of population studies and recent trends in demographic processes.



Unit	Topics
I	<b>Social Demography:</b> (i). Meaning, Nature and Development of Social Demography (ii). Scope and Importance of Social Demography
II	<b>Demographic Processes:</b> (i). Fertility (Meaning and Causes) (ii). Mortality (Meaning and Causes); Migration (Meaning and Types)
III	<b>Population Theories:</b> (i). Malthusian Theory of Population (ii). Theory of Demographic Transition; Theory of Optimum Population
IV	<b>Population Growth and its Impact:</b> (i). Economic (Poverty and Unemployment) and Social (Housing and Slums) Consequences (ii). Environment (Pollution and Depletion of Resources); Population Policy in India

## Suggested Readings

1. **Banarjee, D.** 1985. *Health and Family Planning Services in India*. New Delhi: Lok Pradhan.
2. **Bhende, Asha A. & Tara Kanetker.** 1978. *Principles of Population Studies*. Bombay: Himalaya Publishing House.
3. **Bogue, Donald J.** 1969. *Principles of Demography*. New York: John Wiley & Sons.
4. **Bose, Ashish.** 1998. *Demographic Diversity in India*. Delhi: B.R. Publications.
5. **Hans, Raj.** 1990. *Fundamentals of Demography: Population Studies with Special Reference to India*. Delhi: Surjeet Publications.
6. **Haq, Ehsanul.** 2007. *Sociology of Population in India*. New Delhi: MacMillan.
7. **Mathus, T.R.** 1986. *An Essay on the Principle of Population*. London: William Pickering.
8. **Misra, Bhaskar D.** 1995. *An Introduction to the Study of Population* (2<sup>nd</sup> edition): New Delhi, South Asia Publishers.
9. **Pathak, I.P. (ed).** 1998. *Population Studies*. Jaipur: Rawat Publications.
10. **Shryock, Henry S.** 1976. *The Methods and Materials of Demography*. Michigan: University of Michigan Library.
11. **Srivastava, O.S.** 1998. *Demography and Population Studies*. New Delhi: Vikas Publishing House.

(Note: Students may also use any standard Hindi Medium book available in Sociology)

## Sociology Syllabus BA-3<sup>rd</sup> Year

Skill Enhancement Course SEC-04  
Code: SOCL-A 302

### Course: Theory and Practice of Development

<b>Course Code</b>	<b>Code: SOCL-A 302</b>	
Credits-4	L (L=Lecture)	T (T=Tutorial)
	L-3	T-1
Course Type	Skill Enhancement Course	
Lecture to be Delivered	(1 hr. each), (L=75, T=15)	

### Examination Marks Distribution

Maximum Marks	Internal Assessment (IA)	Term End Examination (TEE)	Pass Marks		
			IA	TEE	Aggregate
100	30	70	11	25	40

**Note:** Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory

### Term End Examination System

Maximum Marks Allotted	Time Allowed
70	3.00 Hrs

### Continuous Comprehensive Assessment (CCA) Pattern

Class Test (Marks)	House Test (Marks)	Tutorials/Assignments/General Behavior of Students, etc. (Marks)	Attendance (Marks)	Total Marks
05	10	10	5	30

**Note:** Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus

### Course Contents

#### Course Objective:

This course aims to familiarize students with the arguments of development theory in the decades of 80s onwards and equip them with some of the methodology in development practices adopted since then.

Unit	Topics
<b>I</b>	<b>Development:</b> (i) Meaning, Characteristics and Dimensions of Development (ii) Social Change and Social Progress
<b>II</b>	<b>Recent Trends in Development:</b> (i) Global Inequalities in Development (Developed, Developing and Under Developed Nations) (ii) Human Development Theory: Growth vs Development.
<b>III</b>	<b>Post Development Theory:</b> (i) Gender and Development (GAD); Public Private Partnership (PPP) (ii) Participatory Development and Role of PRIs
<b>IV</b>	<b>Sustainable Development:</b> (i) Meaning, Characteristics and Strategies of Sustainable Development (ii) Environmental Discourse (Ecology, Ecosystem and Society); UN Earth Charter 1992

### Suggested Readings

1. *Albrow, A.* 1996. *The Global Age*. Cambridge: Polity Press.
  2. *Appadurai, Arjun.* 1997. *Modernity at Large: Cultural Dimensions of Globalisation*. New Delhi: Oxford University Press.
  3. *Castells, Manuel.* 1996. *The Rise of Network Society*. Oxford: Blackwell Publishers.
  4. *Choudhary, K.* 2007. *Globalization, Governance Reforms and Development in India*. New Delhi: Sage Publications.
  5. *Dereze, Jean and Amartya Sen.* 1996. *India: Economic Development and Social Opportunity*. New Delhi: Oxford University Press.
  6. *Desai, A.R.* 1985. *India's Path of Development: A Marxist Approach*. Bombay: Popular Prakashan.
  7. *Harrison, D.* 1989. *The Sociology of Modernization and Development*. New Delhi. Sage Publications.
  8. *Hobhouse, L.T.* 1924. *Social Development: It's Nature and Condition*. London: Allen and Unwin.
  9. *Horowitz, I.L.* 1966. *Three Worlds of Development*. New York: Oxford University Press.
  10. *Haq, Mahbub Ul.* 1991. *Reflections on Human Development*. London: Oxford University Press.
  11. *Moore, Wilbert and Robert Cook.* 1967. *Social Change*. New Delhi: Oxford University Press.
  12. *Scholte, J.A.* 2000. *Globalisation: A Critical Introduction*. Basingstoke: Palgrave.
  13. *Sharma, S.L.* 1986. *Development: Socio-Cultural Dimensions*. Jaipur: Rawat Publications.
  14. *Singh, Yogendra.* 2000. *Culture Change in India: Identity and Globalisation*. Jaipur: Rawat Publications.
  15. *United Nations Development Programme.* 2016. *Human Development Report*. New York: Oxford University Press.
  16. *World Bank.* 2016. *World Development Report*. New York: World Bank
- (Note: Students may also use any standard Hindi Medium book available in Sociology)

## Sociology Syllabus

### BA- 3<sup>rd</sup> year

Discipline Specific Electives DSE - 1A Option-1

Code: SOCL-A 303

### Course: Religion and Society

<b>Course Code</b>	<b>Code SOCL-A 303</b>	
Credits-6	L (L=Lecture)	T (T=Tutorial)
	L=5	T=1
Course Type	Discipline Specific Electives	
Lecture to be Delivered	(1 hr. each), (L=75, T=15)	

### Examination Marks Distribution

Maximum Marks	Internal Assessment (IA)	Term End Examination (TEE)	Pass Marks		
			IA	TEE	Aggregate
100	30	70	11	25	40

**Note:** Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory

### Term End Examination System

Maximum Marks Allotted	Time Allowed
70	3.00 Hrs

### Continuous Comprehensive Assessment (CCA) Pattern

Class Test (Marks)	House Test (Marks)	Tutorials/Assignments/General Behavior of Students, etc. (Marks)	Attendance (Marks)	Total Marks
05	10	10	5	30

**Note:** Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus

### Course Contents

#### Course Objective:

This course acquaints students with a sociological understanding of religion. It examines some forms of religion in India and its role in modern society.

Unit	Topics
I	<b>Understanding Religion:</b> (i) Sociology of Religion: Meaning, Nature and Scope (ii) Sacred and Profane; Functions of Religion
II	<b>Religion in India-I:</b> (i) Hinduism (Meaning, Origin and Rituals) (ii) Islam (Meaning, Origin and Rituals)
III	<b>Religion in India-II:</b> (i) Christianity (Meaning, Origin and Rituals) (ii) Buddhism and Sikhism (Meaning, Origin and Rituals)
IV	<b>Secularism and Communalism:</b> (i) Secularism: Meaning, Characteristics and Factors of Secularism (ii) Communalism: Meaning, Characteristics and Factors of Communalism

## Suggested Readings

1. **Asad, T.** 1993. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*. Baltimore: John Hopkins Press.
2. **Berger, P.** 1967. *The Sacred Canopy*. New York: Garden City.
3. **Béteille, A.** 2002. *Sociology: Essays on Approach and Method*. New Delhi: Oxford University Press.
4. **Chadwick, Owen.** 1975. *The Secularization of the European Mind in the Nineteenth Century*. Cambridge: Cambridge University Press.
5. **Durkheim, E.** 2001. *The Elementary Forms of the Religious Life*. Oxford: Oxford University Press.
6. **Fuller, C. J.** 2004. *The Camphor Flame: Popular Hinduism and Society in India*. New Jersey: Princeton University Press.
7. **Gennep, A.V.** 1960. *Rites of Passage*. London: Routledge and Kegan and Paul.
8. **Madan, T.N.** 1991. 'Secularism in its Place' in T. N. Madan (ed.): *Religion in India*. New Delhi: Oxford University Press.
9. **Momin, A.R.** 2004. 'The Indo-Islamic Tradition' in Robinson, R. (ed.): *Sociology of Religion in India*. New Delhi: Sage Publications.
10. **Omvedt, G.** 2003. *Buddhism in India: Challenging Brahmanism and Caste*, New Delhi: Sage Publications.
11. **Robinson, R.** 2003. 'Christianity in the Context of Indian Society and Culture' in Veena Das (ed.): *Oxford Indian Companion to Sociology and Social Anthropology*. New Delhi: Oxford University Press
12. **Saberwal, S.** 1991. 'Elements of Communalism' in T. N. Madan, (ed.): *Religion in India*. New Delhi: Oxford University Press.
13. **Sontheimer, Gunther-Dietz and Hermann Kulke.** 2001. *Hinduism Reconsidered*. New Delhi: Manohar Publishers.
14. **Srinivas, M.N.** 1952. *Religion and Society among the Coorgs of South India*. Clarendon: Oxford.
15. **Uberoi, J.P.S.** 1991. 'The Five Symbols of Sikhism', in T.N. Madan (ed.): *Religion in India*. New Delhi: Oxford University Press.
16. **Weber, Max.** 1905. *The Protestant Ethic and the Spirit of Capitalism*. New York: Free Press.

(Note: Students may also use any standard Hindi Medium book available in Sociology)

## Sociology Syllabus

### BA-3<sup>rd</sup> Year

Discipline Specific Electives DSE-1A Option-2

Code: SOCL-A 304

### Course: Marriage, Family and Kinship

<b>Course Code</b>	<b>Code SOCL-A 304</b>	
Credits-6	L (L=Lecture)	T (T=Tutorial)
	L=5	T=1
Course Type	Discipline Specific Electives	
Lecture to be Delivered	(1 hr. each), (L=75, T=15)	

### Examination Marks Distribution

Maximum Marks	Internal Assessment (IA)	Term End Examination (TEE)	Pass Marks		
			IA	TEE	Aggregate
100	30	70	11	25	40

**Note:** Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory

### Term End Examination System

Maximum Marks Allotted	Time Allowed
70	3.00 Hrs

### Continuous Comprehensive Assessment (CCA) Pattern

Class Test (Marks)	House Test (Marks)	Tutorials/Assignments/General Behavior of Students, etc. (Marks)	Attendance (Marks)	Total Marks
05	10	10	5	30

**Note:** Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus

### Course Contents

#### Course Objective:

This course aims to highlight and critically examine contemporary concerns in the fields of marriage, family and kinship. It considers theoretical issues and ethnographies with particular emphasis on diversity of practices.

Unit	Topics
I	<b>Kinship:</b> (i). Meaning, Degree and Types of Kinship (ii). Descent and Alliance
II	<b>Marriage:</b> (i). Meaning, Characteristics and Significance of Marriage (ii). Types of Marriage
III	<b>Family and Household:</b> (i). Meaning, Characteristics and Types of Family (ii). Family and Household; Reimagining Family (Changing Structures)
IV	<b>Contemporary Issues in Marriage, Family and Kinship:</b> (i) Emerging Family and Marriage Patterns in India (ii) Terms and Usages of Kinship and New Trends in Kinship

## Suggested Readings

1. **Carsten, J.** 2004. *After Kinship*. Cambridge: Cambridge University Press.
2. **Charsley, K.** 2005. 'Unhappy Husbands: Masculinity and Migration in Transnational Pakistani Marriages', *Journal of the Royal Anthropological*.
3. **Chowdhary, P.** 1998. 'Enforcing Cultural Codes: Gender and Violence in Northern India', in M. E. John and J. Nair (eds.): *A Question of Silence: The Sexual Economies of Modern India*. New Delhi: Kali for Women.
4. **Dumont, L.** 1968. 'Marriage Alliance', in D. Shills (ed.): *International Encyclopedia of the Social Sciences*. U.S.A.: Macmillan and Free Press.
5. **Fortes, M.** 1970. 'The Structure of Unilineal Descent Groups', in M. Fortes: *Time and Social Structure and Other Essay*. University of London: The Athlone Press.
6. **Fox, Robin.** 1967. *Kinship and Marriage: An Anthropological Perspective*. Harmondsworth: Penguin Books Ltd.
7. **Goody, Jack (ed.).** 1971. *Kinship*. Harmondsworth: Penguin Books Ltd.
8. **John, M. E. et.al.,** 2008. 'Structural Contexts of Adverse Sex Ratios' in M. E. John et.al.: *Planning Families, Planning Gender: The Adverse Child Sex Ratio in Selected Districts of Madhya Pradesh, Rajasthan, Himachal Pradesh, Haryana and Punjab*. New Delhi: Action Aid.
9. **Leach, E.R.** 1961. 'Polyandry, Inheritance and the Definition of Marriage with Particular Reference to Sinhalese Customary Law', in E. R. Leach (ed.): *Rethinking Anthropology*. London: The Athlone Press.
10. **Parkin, Robert.** 1997. *Kinship: An Introduction to the Basic Concepts*. Oxford: Blackwell Publishers.
11. **Radcliffe-Brown, A. R. and D. Forde (eds.).** 1950. *African Systems of Kinship and Marriage*, London: Oxford University Press.
12. **Schneider, D. M.** 2004. 'What is Kinship all About?', in R. Parkin and L. Stone (eds.): *Kinship and Family: An Anthropological Reader*. U.S.A.: Blackwell.
13. **Shah, A.M.** 1998. 'Changes in the Indian Family: An Examination of Some Assumptions', in A.M. Shah: *The Family in India: Critical Essay*. New Delhi: Orient Longman.
14. **Sharma, U.** 1993. 'Dowry in North India: Its Consequences for Women', in Patricia Uberoi (ed.): *Family, Kinship and Marriage in India*. New Delhi: Oxford University Press.
15. **Simpson, B.** 2004. 'Gays, Paternity and Polyandry: Making Sense of New Family Forms in Contemporary Srilanka', in R. Chopra, C. Osella and F. Osella (eds.): *South Asian Masculinities: Context of Change, Sites of Continuity*. Delhi: Kali for Women.

(Note: Students may also use any standard Hindi Medium book available in Sociology)

**Sociology Syllabus**  
**BA- 3<sup>rd</sup> Year**  
 Discipline Specific Electives DSE-2A Option-1  
 Code: SOCL-A 305

**Course: Social Stratification**

<b>Course Code</b>	<b>Code SOCL-A 305</b>	
Credits-6	L (L=Lecture)	T (T=Tutorial)
	L=5	T=1
Course Type	Discipline Specific Electives	
Lecture to be Delivered	(1 hr. each), (L=75, T=15)	

**Examination Marks Distribution**

Maximum Marks	Internal Assessment (IA)	Term End Examination (TEE)	Pass Marks		
			IA	TEE	Aggregate
100	30	70	11	25	40

**Note:** Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory

**Term End Examination System**

Maximum Marks Allotted	Time Allowed
70	3.00 Hrs

**Continuous Comprehensive Assessment (CCA) Pattern**

Class Test (Marks)	House Test (Marks)	Tutorials/Assignments/General Behavior of Students, etc. (Marks)	Attendance (Marks)	Total Marks
05	10	10	5	30

**Note:** Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus

**Course Contents**

**Course Objective:**

The course introduces the student to various ideas of Social inequality and their sociological study. The different forms and institutional manifestations of social stratification are explored here both theoretically and through case studies.



Unit	Topics
I	<b>Social Stratification:</b> (i) Meaning, Characteristics and Basis of Social Stratification (ii) Social Differentiation, Social Inequality and Hierarchy
II	<b>Forms of Social Stratification:</b> (i) Race and Ethnicity (ii) Caste, Class and Gender
III	<b>Approaches of Social Stratification:</b> (i) Karl Marx; Max Weber (ii) Talcott Parsons; Kingsley Davis & Wilbert E. Moore
IV	<b>Social Mobility:</b> (i) Meaning, Characteristics and Factors of Social Mobility (ii) Types of Social Mobility (Horizontal and Vertical)

### Suggested Readings

1. **Béteille, A.** 1971. *Caste, Class and Power*. New Delhi: Oxford University Press.
2. **Béteille, A.** 1983. *Equality and Inequality: Theory and Practice*. New Delhi: Oxford University Press.
3. **Bettie, Julie.** 2003. *Women without Class: Girls, Race, and Identity*. California: University of California Press.
4. **Breigher, R.L. (ed).** 1990. *Social Mobility and Social Structure*. New York: Cambridge University Press.
5. **Dube, Leela.** 1996. 'Caste and Women', in M.N. Srinivas (ed.): *Caste: It's Twentieth Century Avatar*. New Delhi: Penguin Publications.
6. **Grusky, D.V.** 1994. *Social Stratification Perspective*. Boulder: Westview Press.
7. **Gupta, D.** 1991. 'Hierarchy and Difference', in Dipankar Gupta (ed.): *Social Stratification*. New Delhi: Oxford University Press.
8. **Joe, R. Feagin.** 1991. 'The Continuing Significance of Race', *American Sociological Review*, Vol. 56, No. 1.
9. **McClintock, Anne and George Robertson.** 2002. 'Soft-soaping Empire: Commodity Racism and Imperial Advertising', in Nicholas Mirzoeff (ed): *The Visual Culture Reader* (Second Edition). Routledge Taylor & Francis Group.
10. **Newman, K. S and Victor Tan Chen.** 2007. *The Missing Class: Portraits of the Near Poor in America*. Boston: Beacon Press Book.
11. **Papanek, Hanna.** 1990. 'To Each Less Than She Needs, From Each More Than She Can Do: Allocations, Entitlements and Value', in Irene Tinker (ed.): *Persisting Inequality: Women World Development*. Oxford: Clarendon Press.
12. **Sharma, Ursula.** 1999. *Caste*. Buckingham: Open University Press.
13. **Timothy Smeeding.** 2008. 'Poorer by Comparison; Poverty, Work and Public Policy in Comparative Perspective', *Pathways Magazine*, Stanford Center for the Study of Poverty and Inequality.
14. **Tumin, M M.** 1999. *Social Stratification*. New Delhi: Prentice Hall.
15. **Wallerstein, Immanuel Maurice.** 1991. *The Construction of Peoplehood, Racism, Nationalism, Ethnicity*. London: Verso Press.
16. **William, Jutius Wilson.** 1978. *The Declining Significance of Race: Blacks and Changing American Institution*. Chicago: University of Chicago Press.

(Note: Students may also use any standard Hindi Medium book available in Sociology)

## Sociology Syllabus

### BA- 3<sup>rd</sup> Year

Discipline Specific Electives DSE- 2A Option- 2

Code: SOCL-A 306

### Course: Gender and Sexuality

<b>Course Code</b>	<b>Code SOCL-A 306</b>	
Credits-6	L (L=Lecture)	T (T=Tutorial)
	L=5	T=1
Course Type	Discipline Specific Electives	
Lecture to be Delivered	(1 hr. each), (L=75, T=15)	

### Examination Marks Distribution

Maximum Marks	Internal Assessment (IA)	Term End Examination (TEE)	Pass Marks		
			IA	TEE	Aggregate
100	30	70	11	25	40

**Note:** Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory

### Term End Examination System

Maximum Marks Allotted	Time Allowed
70	3.00 Hrs

### Continuous Comprehensive Assessment (CCA) Pattern

Class Test (Marks)	House Test (Marks)	Tutorials/Assignments/General Behavior of Students, etc. (Marks)	Attendance (Marks)	Total Marks
05	10	10	5	30

**Note:** Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus

### Course Contents

#### Course Objective:

This course aims to introduce students to a basic understanding of gender by interrogating the categories of gender, sex and sexuality. The complexity of gender relations in contemporary societies are further explored by looking in the areas of work and family.

Unit	Topics
I	<b>Gendering Sociology:</b> (i) Sociology of Gender; Gender as a Social Construct (ii) Gender and Sex; Gender Roles
II	<b>Gender Differences and Inequalities:</b> (i) Concept of Gender Inequality; Gender based Division of Labour (ii) Gender and Caste; Gender and Class
III	<b>Gender Discrimination:</b> (i) Meaning, Causes and Consequences (ii) Remedial Measures for Removing Gender Discrimination
IV	<b>Gender Equality:</b> (i) Constitutional Provisions for Women; Quest for Gender Equality (ii) Women Empowerment: Meaning, Policies and Programmes for Women Empowerment; Women Movements

## Suggested Readings

1. **Aggarwal, Bina.** 1988. 'Who Sows, Who Reaps?: Women and Land Rights in India', *Journal of Peasant Studies*, 15(4): 531-81.
2. **Alter, Joseph.** 1992. *The Wrestler's Body: Identity and Ideology in North India*. California: University of California Press.
3. **Bernard, Jessie.** 2002. 'The Husband's Marriage and the Wife's Marriage', in S. Jackson and S. Scott (eds.): *Gender: A Sociological Reader*. London: Routledge.
4. **Davis, Angela Y.** 1981. *Women, Race and Class*. London: Women's Press.
5. **Dube, Leela.** 1996. 'Caste and Women', in M.N. Srinivas (ed.): *Caste: It's Twentieth Century Avatar*. New Delhi: Penguin.
6. **Kandiyoti, Deniz.** 1991. 'Bargaining with Patriarchy', in Judith Lorber and Susan A. Farrell (eds.): *The Social Construction of Gender*, New Delhi: Sage Publications.
7. **Kumar, Radha.** 1999. 'From Chipko to Sati: The Contemporary Indian Women's Movement', in Nivedita Menon (ed.): *Gender and Politics in India*. New Delhi: Oxford University Press.
8. **Liz Stanley.** 2002. 'Should Sex Really be Gender or Gender Really be Sex' in S. Jackson and S. Scott (eds.): *Gender: A Sociological Reader*. London: Routledge.
9. **Nanda, Serena.** 1999. *Neither Man nor Woman*. Belmont CA: Wadsworth.
10. **Newton, Esther.** 2000. 'Of Yams, Grinders and Gays: The Anthropology of Homosexuality', in Margaret Mead: *Made Me Gay: Personal Essays, Public Ideas*. London: Duke University Press.
11. **Oakley, Ann.** 1972. *Sex, Gender and Society*. London: Temple Smith.
12. **Ortner, Sherry.** 1974. 'Is Male to Female as Nature is to Culture?', in M.Z. Rosaldo and L. Lamphere (eds.): *Women, Culture and Society*. Stanford, California: Stanford University Press.
13. **Papanek, Hanna.** 1979. 'Family Status production: the Work and Non Work of Women', *Signs*, 4(4): 775-81.
14. **Pineda, Javier.** 2001. 'Partners in Women Headed Households: Emerging Masculinities?', in Cecile Jackson (ed.): *Men at Work: Labour, Masculinities Development*. London: Frank Cass.
15. **Rege, Sharmila.** 1998. 'Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position.' *Economic and Political Weekly*, 33 (44): 39-48.
16. **S. Jackson and S. Scott (eds.).** 2002. *Gender: A Sociological Reader*. London: Routledge.
17. **Walby, Sylvia.** 2002. 'Gender, Class and Stratification: Towards a New Approach,, in S. Jackson and S. Scott (eds.): *Gender: A Sociological reader*. London: Routledge.
18. **West, Candace and Don H. Zimmerman.** 2002. 'Doing Gender', in S. Jackson and S. Scott (eds.): *Gender: A Sociological Reader*. London: Routledge.

(Note: Students may also use any standard Hindi Medium book available in Sociology)

## Sociology Syllabus

### BA-3<sup>rd</sup> Year

Generic Elective-1

Code: SOCL-A 307

### Course: Polity and Society in India

Course Code	Code SOCL-A 307	
Credits-6	L (L=Lecture)	T (T=Tutorial)
	L=5	T=1
Course Type	Generic Elective	
Lecture to be Delivered	(1 hr. each), (L=75, T=15)	

### Examination Marks Distribution

Maximum Marks	Internal Assessment (IA)	Term End Examination (TEE)	Pass Marks		
			IA	TEE	Aggregate
100	30	70	11	25	40

**Note:** Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory

### Term End Examination System

Maximum Marks Allotted	Time Allowed
70	3.00 Hrs

### Continuous Comprehensive Assessment (CCA) Pattern

Class Test (Marks)	House Test (Marks)	Tutorials/Assignments/General Behavior of Students, etc. (Marks)	Attendance (Marks)	Total Marks
05	10	10	5	30

**Note:** Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus

### Course Contents

#### Course Objective:

This course seeks to introduce the students to the study of Indian politics from a sociological Perspective. In the process, it attempts to give the students theories, categories and conceptual tools to understand politics in relation to society in general

Unit	Topics
I	<b>Political Sociology:</b> (i) Meaning, Nature and Characteristics of Political Sociology (ii) Scope and Significance of Political Sociology
II	<b>Political Identities:</b> (i) Caste as a Factor of Political Identity (ii) Religion and Ethnicity as Factors of Political Identity
III	<b>Political Processes:</b> (i) Democracy and Bureaucracy (ii) Power and Authority
IV	<b>Protest and Resistance in Indian Politics:</b> (i) Pressure and Interest Groups (ii) Farmers, Women and Dalit Movements

## Suggested Readings

1. **Bailey, F.G.** 1968. 'Para-Political Systems', in M. J. Schwartz (ed.): *Local Level Politics: Social and Cultural Perspectives*. London: University of London Press.
2. **Baruah, Sanjib.** 1998. 'Politics of Sub-nationalism: Society versus State in Assam', in Partha Chatterjee (ed.): *State and Politics in India*. New Delhi: Oxford University Press.
3. **Brass, Paul R.** 1998. 'India: Democratic Progress and Problems', in Slig S. Harrison et. al. (ed.): *India and Pakistan: The First Fifty Years*. Cambridge University: Woodrow Wilson Center Press.
4. **Chatterjee, Partha.** 1997. *State and Politics in India*. New Delhi: Oxford University Press.
5. **Gould, H. A.** 1971. 'Local government Roots of Contemporary Indian Politics', *Economic and Political Weekly*, 6 (7).
6. **Kaviraj, Sudipta.** 1991. 'On State, Society and Discourse in India', in James Manor (ed.): *Rethinking Third World Politics*. London: Longman.
7. **Manor, James.** 1988. 'Parties and the Party System', in A. Kohli (ed.): *India's Democracy*. Princeton: Princeton University Press.
8. **Michelutti, Lucia.** 2007. 'The Vernacularization of Democracy: Political Participation and Popular Politics in North India', *The Journal of the Royal Anthropological Institute*, 13 (3): 639-656.
9. **Rudolph, Lloyd I. and Susanne Hoeber Rudolph.** 1987. *In Pursuit of Lakshmi*. Chicago: University of Chicago Press.
10. **Sathyamurthy, T.V.** 1997. 'Indian Nationalism: State of the Debate', in *Economic and Political Weekly*, 32 (14).
11. **Shah, Ghanshyam.** 1988. 'Grassroots Mobilizations in Indian Politics', in A. Kohli (ed.): *India's Democracy- An Analysis of Changing State-Society Relations*. Princeton: Princeton University Press.
12. **Spencer, Jonathan.** 2007. *Anthropology, Politics and the State: Democracy and Politics in South Asia*. Cambridge: Cambridge University Press.
13. **Vanaik, A.** 2000. 'The Social Character of the Indian State', in Z. Hasan (ed.): *Politics and the State in India*. New Delhi: Sage Publications.
14. **Weiner, Myron.** 2001. 'The Struggle for Equality: Caste in Indian Politics', in A. Kohli (ed.): *The Success of India's Democracy*. Cambridge: Cambridge University Press.

(Note: Students may also use any standard Hindi Medium book available in Sociology)

## Sociology Syllabus

### BA- 3<sup>rd</sup> Year

Generic Elective- 02

Code: SOCL-A 308

### Course: Economy and Society

<b>Course Code</b>	<b>Code SOCL-A 308</b>	
Credits-6	L (L=Lecture)	T (T=Tutorial)
	L=5	T=1
Course Type	Generic Elective	
Lecture to be Delivered	(1 hr. each), (L=75, T=15)	

### Examination Marks Distribution

Maximum Marks	Internal Assessment (IA)	Term End Examination (TEE)	Pass Marks		
			IA	TEE	Aggregate
100	30	70	11	25	40

**Note:** Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory

### Term End Examination System

Maximum Marks Allotted	Time Allowed
70	3.00 Hrs

### Continuous Comprehensive Assessment (CCA) Pattern

Class Test (Marks)	House Test (Marks)	Tutorials/Assignments/General Behavior of Students, etc. (Marks)	Attendance (Marks)	Total Marks
05	10	10	5	30

**Note:** Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus

### Course Contents

#### Course Objective:

This course introduces the students to the complex ways in which economic activity is embedded in social relations from a sociological view point.

Unit	Topics
<b>I</b>	<b>Economic Sociology:</b> (i) Sociology of Economic Life (ii) Sociological Aspects of Economic Processes
<b>II</b>	<b>Modes of Production:</b> (i) Domestic and Peasants (ii) Capitalist and Socialist
<b>III</b>	<b>Contemporary Issues:</b> (i) Globalization: Meaning, Characteristics and its Impact on Society (ii) Development: Meaning and Indicators of Development; Global Trends of Development
<b>IV</b>	<b>New Economic Sociology:</b> (i) Post Industrial Society; Information, Communication, Technology and Society (ii) Social Security and Alienation

## Suggested Readings

1. **Howes, David (ed.)**. 1996. *Cross Cultural Consumption: Global Markets and Local Realities*. London: Routledge.
2. **Hulme, David and Mark M. Turner**. 1990. *Sociology and Development: Theories, Policies and Practices*. New Jersey: Prentice Hall. ?” Princeton N.J.: Princeton University. Press.
3. **Polanyi, K.** 1992. ‘Economy as an Instituted Process’, in Mark S. Granovetter and R. Swedberg (eds.): *The Sociology of Economic Life* Boulder: Westview Press.
4. **Ritzer, George**. 2004 *The McDonaldisation of Society*. Thousands Oaks, CA: Pine Forge Press.
5. **Sahlins, M.** 1974. *Stone Age Economics*. London: Tavistock.
6. **Smelser, Neil**. 2013. *The Sociology of Economic Lifes* (2nd Edition). New Orleans: Louisiana University Press.
7. **Swedberg, R.** 2003. *The Economic Sociology of Capitalism: An Introduction and Agend*. Cornell University: Centre for the Study of Economy and Society.
8. **Verdery, Kathrine**. 1996. *What was Socialism and What Comes Next*
9. **Wilk, Richard R. and Lisa C. Cliggett**. 2007. *Economies and Cultures: Foundations of Economic Anthropology*. London: Routledge.
10. **Wolf, Eric**. 1966. *Peasants*. New Jersey: Prentice Hall.

(Note: Students may also use any standard Hindi Medium book available in Sociology)

**Scheme of Examination****Broad Outline/Template/Structure of the Annual System as per Guidelines:**

The annual system under CBCS will start from session 2018-19.

The total credits for the pass course at Under-graduate level is 132 credits and for Honours Courses at Under-graduate level is 148.

**Eligibility for Admission:** Eligibility conditions for the BA shall be the same as provided in the Ordinances for annual system.

**Lecture Conditions:** The lecture conditions shall be provided in HPU Ordinance 6.2 (a) to (d).

IA/CCA and Term End Examinations will be in consonance with the existing RUSA provisions i.e. 70% in theory and 30% in IA/CCA for arts and Commerce where practicals are not involved.

This will not be applied in case of ICDEOL students. The percentage of marks obtained in theory examinations shall proportionately be given to the students of ICDEOL for IA/CCA component as is being done at present.

**Continuous Comprehensive Assessment (CCA) Scheme**

Students enrolled for the Academic session 2018-19 onwards, the CCA will account for 30% of the total marks (100 Marks) that a student will get in a course. The breakup of 30% marks is given as under:

**Distribution of Marks for CCA in each Course**

<b>Class Test (Marks)</b>	<b>House Test (Marks)</b>	<b>Tutorials/Assignments/General Behavior of Students (Marks)</b>	<b>Attendance (Marks)</b>	<b>Total Marks</b>
05	10	10	5	30

The Term End Examination (TEE) accounts for the remaining 70% marks of the total marks (100 marks) that a student gets in a course.

The minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory.

A candidate failing in either one or two subjects/papers will be given compartment in that subject/papers and will be eligible for promotion to the next class. He/She will appear in the subject/paper in which he/she got the compartment. He/She will have two chance (one at the supplementary stage and one at the annual stage), available to him/her to clear his/her compartment in subjects/papers. He/She will not be awarded the degree until he/she clears all his/her Courses within five years from the date of his/her admission to a particular course. A



candidate failing in three or more subjects/papers will be treated as fail in that year and has to repeat the entire year.

The successful candidates will be classified on the combined results of the Part-I, II and III examinations as follows:

First Division: 60% marks or more in the aggregate

Second Division: 50% marks but less than 60%

Third Division: Less than 50%

The result shall be declared as per the present practice on absolute grading.

The grace marks under the annual system will be allowed as per provisions of the Ordinances for annual system.

**Re-evaluation:** Re-evaluation shall be applicable as per provisions of H.P. University Ordinance for annual system.

The students shall be required to complete the degree within 5 years.

Final examinations shall be held in the month of March/April every year and the supplementary examinations shall be held in the month of September/October every year.

### **Continuous Comprehensive Assessment (CCA) Pattern**

Instructions for conducting class test, house test and evaluation of Assignments/Tutorials/General behaviour of students.

#### **1. Class Test (05 Marks)**

Time allowed for conducting Class Test will be half an hr. Class Test will be conducted after the completion of 40% of syllabus.

- Two questions of short answer type in about 100 words each of 2.5 marks each = 05 Marks.

#### **2. House Test (10 Marks)**

Time allowed for conducting House Test will be of one hour. House Test will be conducted after the completion of 75% of syllabus.

Two types of questions will be set in House Test:

- a) Two questions of short answer type in about 100 words each of 2.5 marks each = 05 Marks.
- b) One question of about 400 words carrying 5 marks = 05 Marks

#### **3. Assignments/Tutorials/General Behavior of Students (10 Marks)**

Distribution of marks for evaluation of Assignments/Tutorials/General behaviour of students:

- a) 4 marks are assigned for the quality of contents and structure of the assignment.
- b) 4 marks are assigned for the clarity of language of the script (Hindi/English) and its presentation in the class room.
- c) 2 marks are assigned for the general behaviour of students.

#### 4. Attendance (5 Marks)

Attendance marks will be given as per existing practice.

#### Paper Setting Scheme for Term End/Annual Examination = 70 Marks

Part	Section	No. of Questions	Syllabus Coverage	Nature of Questions	Questions to be Attempted	Marks	Maximum Marks
A	1	8	Complete	Very Short Answer Type (25-30 words)	5	2 each	10
	2	8	Complete	Short Answer Type (100-150 words)	5	4 each	20
B	-	2	Unit-I	About 500 words	1	10	10
C	-	2	Unit-II	--do--	1	10	10
D	-	2	Unit-III	--do--	1	10	10
E	-	2	Unit-IV	--do--	1	10	10
<b>Total</b>							<b>70</b>